



FALL DECORATIONS AT LEE ELEMENTARY

TRUE BLUE NEWS

October 2018



CONTACT INFORMATION

Principal's Message

The month of October continues to be busy at Lee. Staff and students continue to focus on our True Blue expectations and earning Blue Tickets. We want all students to succeed in and out of the classroom.

The teachers have been busy with professional development with the literacy coaches from the Macomb Intermediate School District. This allows the teachers and literacy coaches to have professional conversations regarding instruction and student learning.

Our Title 1 program welcomes teachers, Ms. Malburg and Ms. Sullivan. The team has been working very hard to provide individualized and small group instruction for students.

The extra-curricular clubs are very busy planning activities and events. This year's clubs include

Green Club, Student Council, Spanish Club, and Lego Club.

Please be sure to check out the lost and found. There are many items to be claimed.

The newsletters will be located on the Lee Elementary website and e-mailed to families.

Please check the school website for the most up-to-date information.

www.richmond.k12.mi.us

Dentists R Us

Dentist R Us will be her on Wednesday, December 12. Applications will be sent home with students in Friday Folders. Parents who would like their children to participate should fill out the form completely and return it to the school. Thank you!

Lee Elementary

68399 Forest, Richmond, MI 48062

Office # - (586) 727-2509

Fax #: (586) 727-9223

Principal – Mr. David Kochan

Dean of Students – Ms. Heidi Napier

Office Staff – Mrs. Pinsky &

Mrs. Propst

START TIMES

Full Day K-4 – 7:50-2:50 p.m.

Half-Day for K-4 – 7:50-11:15 a.m.

Pre-School

3-year old – 7:50-10:50 am (M/W/F)

4-year old (5 day) – 7:50-10:50 a.m.

4-year old (3 day) (M/W/F)
11:50-2:50 p.m.

Great Start Readiness Program

Full Day – 7:50-2:50 p.m. (M-Th)

Half-Day – 11:50-2:50 (M-Th)

Drop Off and Pick Up Procedures

The Lee staff has worked to develop procedures for drop off and pick up of students to ensure student safety. Please observe the following locations:

Drop Off

- K/1 – Gym
- 2 – Cafeteria
- 3/4 - Exterior doors #41

Pick Up

- K/1 – Front entrance
- 2 – Exterior Door #14
- 3/4 - Exterior door #41

Staff brings the students into the building starting at 7:45. Exterior doors are closed at 7:50 to ensure students are in class by the start of the day. If any student arrives after that time, please report to the front office.

For the safety of all children and family members, please use the marked crosswalks at each parking lot.

When it is raining or too cold (feel like temperature of 15 degrees), students will be allowed to enter the building beginning at 7:35 when staff arrive for supervision.

McStaff Night at McDonalds

Please visit the Richmond McDonalds on November 12th from 4:00-7:00. Lee staff will be working to raise money for the PBIS program. McDonalds is generous to donate 10% of all sales during the event time.

Fire Prevention

The Richmond Fire Department visited Lee Elementary during Fire Prevention week to talk to preschool and 2nd grade student about fire safety and prevention. The students interacted with the fire department and learned what to do in case of a fire. The students also were able to go in a fire truck and pictures. Thank you to the Fire Department for coming to Lee.



True Blue Assembly

On the last Friday of each month, the PBIS (Positive Behavioral Intervention and Supports) committee has a True Blue assembly. Each teacher picks one boy and one girl who has shown the PBIS behaviors (Respectful, Responsible, and Safe). Two grade levels meet in the cafeteria and the teachers recognize the students and explain why the students were chosen. The students receive a certificate and a bumper sticker. This is another way that Lee Elementary supports the PBIS program and recognizes student behavior.

Pre School

Ava Hill (LaGrois)
Lucas Krywy (Ottenbacher/Chmielewski)
Easton Lewis (Ottenbacher/Girard)
Alice Manchick (Ottenbacher/Chmielewski)
Mary Ottenbacher (Ottenbacher/Girard)
Caden Rewalt (LaGrois)
Parker Theut (Spratke)
Zoe Thoms (Spratke)

Kindergarten

Luke Borkowski (Zvonek)
Logan Gillies (Stevenson)
Liam McQuinn (McCoy)
Mae Morgan (Zvonek)
Ava Myers (Gibson)
Ella Reitzloff (Stevenson)
Evalynn Schoof (McCoy)
Blake Schuster (Gibson)

1st Grade

Beckett Cramton (Ranger)
Emma Fradeneck (Dorsey)
McKenna Miron (VanSledright)
Grace Ghesquiere (VanSledright)
Timothy Reeves (Dorsey)
Owen Rush (Constance)
Zoey Taylor (Ranger)
Juan Vazquez (Constance)

2nd Grade

Noah Bayle (Schroeder)
Winter Benedict (Ricossa)
Morgan DeGuvera (Barrett)
Bentley Girard (Ricossa)
Chloe Locke (Barrett)
Audrey Moore (Schroeder)
Chase Rauch (Goddard)
Gabbi Zapczynski (Goddard)

3rd Grade

Juan Hernandez-Leon (Kreger)
Paisley Kolakowski (Powers)
Abel Loewen (Studer)
Hazel Mills (Hooks)
Bryce Murphy (Hooks)
Courtney Moore (Powers)
Kayleigh Schuster (Kreger)
Carly Tomlingson (Studer)

4th Grade

Maddy Gabridge (Walters)
Sophia Jackson (Gillespie)
Allie Majer (Gillespie)
Chloe Papastergion (Munro)
Caleb Ryan (Walters)
Austin Venette (Munro)

What's happening in your Lee PTO?

What a busy, exciting month October was. At the beginning of the month Lee PTO kicked off our annual chocolate fundraiser. We would like to thank each and every person that helped make it such a huge success. If you sold boxes of chocolate, bought candy bars from someone, helped distribute and collect every single day...THANK YOU! Fundraisers at the beginning of the year like this allow us to plan for great things to happen throughout the school year.

The students found a lot of new reading material at the Enchanted Forest Book Fair. During the book fair, the PTO gifted each teacher with \$55 to spend on new books for their classrooms. There was also a guessing contest for the students and a student from each grade received a Pete the Cat stuffed animal and a stack of books. During the book fair, we sold a lot of American Chillers books by Jonathan Rand. He came to the school on October 17th and got the kids excited about writing and reading during an assembly.

Our second annual Trunk or Treat far surpassed any of our expectations. It was absolutely amazing!!! We had 47 creatively decorated trunks, fall carnival games, a cake walk, corndogs, chips, cider, donuts, hundreds of pounds of candy, over 500 happy people, and of course, a petting zoo with animals sporting their best Halloween costumes. This year was bigger and better than last year. This FREE event is proof that your fundraising helps accomplish amazing events. Thank you everyone who brought their children out to support our school, to those who decorated their trunks, all the volunteers, and candy donors.

November PTO Meetings: November 5th @ 3:00pm in the Lee Library
November 19th @ 3:00pm in the Lee Library

All are invited and welcome, we need you to help make this school year amazing!

Music Notes

Christmas Concert date Monday, December 17, 2018.

- 3rd and 4th grade students.
- It will be in the high school auditorium.
- 3rd grade will perform at 6:00
- 4th grade will perform at 7:15.
- All Students must report to the high school media center 15 minutes prior to show time.
- It is recommended that students wear holiday best clothes.

We are having a great time singing, playing instruments, and moving to the music, so come to the concert and experience first-hand your child's musical accomplishments.

For more information about our great musical program here at Lee, please visit my website at <http://richmondmusicforkids.weebly.com/>

It's a great time to be in music!

Mr. David Finlay, Elementary Music Teacher

Full STEAM Ahead!

It has been an exciting first two months of school! Students are learning to work collaboratively as teams as they set out to meet the challenge of the day/month. Everything from catapults to 3D tiny houses and taco trucks, students have been working hard every day. A huge thank you to all our families who continue to donate items needed for the STEAM classroom. Those items are post on the STEAM class page (<https://adurst.wixsite.com/website>). Next up in December/January all students will gain exposure to coding and programming robots. Great stuff ahead!

FLL Robotics (Grades 4 & 5)

Our two FLL teams have been busy researching and building their team robot. They have been learning about problems astronauts have while in space. They have chosen the problem of loneliness and depression which some astronauts experience while away from loved ones for long periods of time. They will be creating and designing a solution to this problem in order to help astronauts overcome these feelings by developing games and activities they can participate in while in space. Our team competition is on November 17th in Armada.

Ann T. Durst, STEAM Educator/Literacy Facilitator

Holiday Assistance

The District's *Holiday Assistance* webpage, which is located under the [PARENT] tab on the main Richmond Community webpage, it has been updated for the upcoming season. Please take a minute to review the webpages.

<http://www.richmond.k12.mi.us/cms/One.aspx?portalId=1271767&pageId=6874971>

If you know of a family in need or needs assistance, please refer them to one of the organizations listed. Please note, some of the organizations have deadlines which are fast approaching.

Also, if you would like to donate to *Sandy's Kids*, please contact Jennifer Cleland or Nancy Laratonda, School Social Workers. *Sandy's Kids* was started over 18 years ago in honor of Sandy Manzo, retired Social Worker from Richmond Community Schools, in an effort to provide clothing and toys to needy families in the Richmond Community School District.



Will L. Lee is signed up with the
Kroger Community Rewards Program

Please sign up:

- Go to www.kroger.com
- Go to register if you need to make an account
- Or go to sign in if you have an account
- Log in, then go to the Community Rewards Tab
- Go to the orange tab for the school name
- Search for Will L. Lee Elementary #23846
- Click that you support us and you are done
- Will L. Lee Elementary should show up on the bottom of your Kroger receipt

Upcoming Dates:

November 2 – End of the 1st Marking Period, ½ day

November 5 – PTO meeting 3:00

November 9 – Reports Cards Sent Home with Students

November 12 – McStaff Night 4:00-7:00 at McDonalds

November 19 – PTO meeting 3:00

November 21 – Thanksgiving Holiday Break Begins

November 26 – Classes Resume

Please visit the Richmond Community Schools website to view the district calendar.

www.richmond.k12.mi.us

Non-Discrimination Statement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Richmond Community School District that no person shall, on the basis of race, color, religion, military status, national origin or ancestry, sex, disability, age (except as authorized by law,) height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. Inquiries related to any nondiscrimination policies should be directed to the Superintendent, 35276 Division Road, Richmond, MI 48062,



Math+Science Connection

Intermediate Edition

Building Understanding and Excitement for Children

Will L Lee Elementary School
Mr. David Kochan, Principal



INFO BITS

Open-door angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. *Example:* "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

Book picks

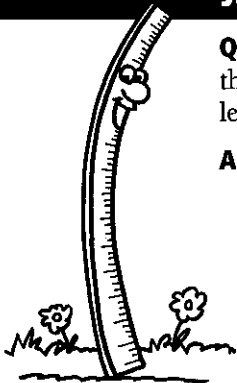
■ *The Man Who Counted: A Collection of Mathematical Adventures* (Malba Tahan) combines an adventure story with interesting math puzzles.

■ Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.

Just for fun

Q: What has three feet but no legs or arms?

A: A yard.



Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see—and use—fractions.

Keep a diary

Show your youngster that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked for $1\frac{1}{3}$ pounds of turkey at the store." How many examples can she find and draw?

Play a game

Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and "wild." To play, roll the die,



and lay the matching piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (*example:* $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ whole strip).

Put in order

Together, make a set of fraction cards, with one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1 , $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your child can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go. 🎲

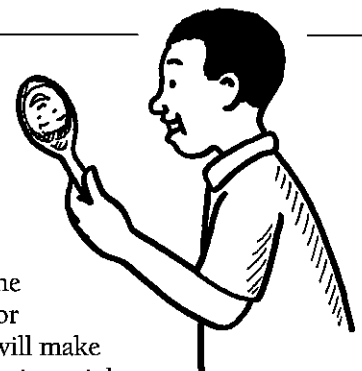
Look at me!

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the *concave* side) will magnify his finger, or make it look larger. The back (the *convex* side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

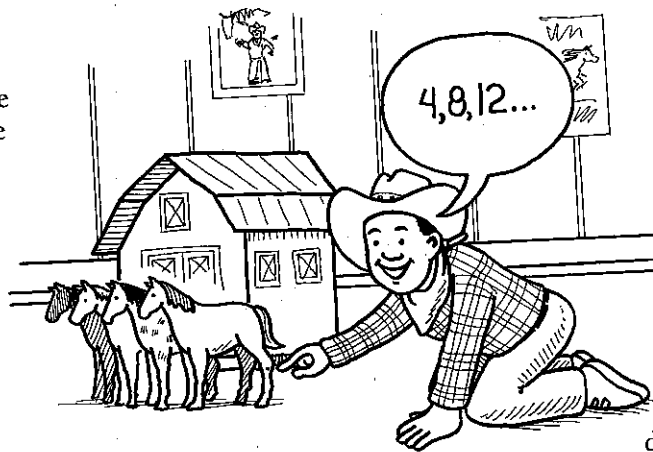
Tip: He can remember which side is which by thinking of concave as "caves in." 🎲




Multiply and divide

Learning to multiply and divide can be more about *thinking* than memorizing. Strategies like these can help your child practice.

Make it fun. If your child collects toy animals, you might ask, "How many legs do 4 horses have?" He can "skip count" the legs by 4s (4, 8, 12, 16) to see that $4 \times 4 = 16$. Or if he has friends over and wants to divide 17 pretzels equally among 3 people, he can "deal them out." He'll see that each person gets 5, and there are 2 left over. ($17 \div 3 = 5$, remainder 2)

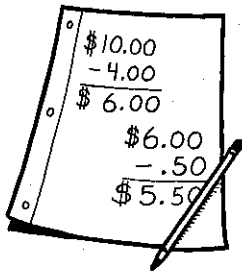



Use what you know. Encourage your youngster to look for clues to help him solve problems. For 8×7 , he could consider other math facts he knows. "I know 4 groups of $7 = 28$. I need 8 groups, so I can double that answer. If $28 + 28 = 56$, then $8 \times 7 = 56$." For $30 \div 5$, he might say, "I know $10 \div 5 = 2$. There are three 10s in 30, and $3 \times 2 = 6$. So $30 \div 5$ must be 6." 

Q & A Ask math questions

Q: I've never felt comfortable with math. How should I talk to my children about what they're learning in math class?

A: Try to show enthusiasm for what your youngsters are doing in math. You might ask them each day at dinner or homework time what they studied in math that day. Let them explain the concepts they're working on, and follow up with questions. For instance, if they're learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).




Then, when your children finish their homework, have them show you how they solved a few problems. As they explain their methods to you, they'll be reinforcing their own skills. And they'll be proud to be teaching you something! 

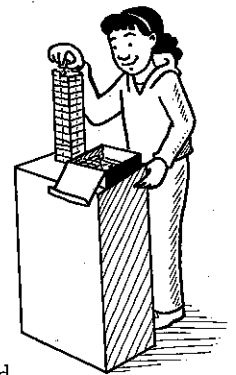
MATH CORNER

Find, build, compute

What do a shoebox, book, and refrigerator have in common? They are all rectangular prisms, or solid shapes with rectangles for their faces (sides). Encourage your child to explore geometry with this common shape.

Volume. Let her build a rectangular prism out of dice, sugar cubes, or same-sized Legos. Her model should be solid, with no hidden spaces. When she finishes, have her figure out the volume (count the cubes along the height, width, and length, and multiply the three numbers together). To check her math, she can take apart her structure and count all the cubes.

Dimensions. Give your youngster 36 blocks, and see how many different sizes of rectangular prisms she can build. Have her record dimensions of each one. *Examples:* $2 \times 2 \times 9$ and $2 \times 3 \times 6$. What do the sets have in common? (Each product equals 36.) 



SCIENCE LAB

Save your breath


Your youngster can inflate a balloon without using his breath. A chemical reaction will do the job for him!

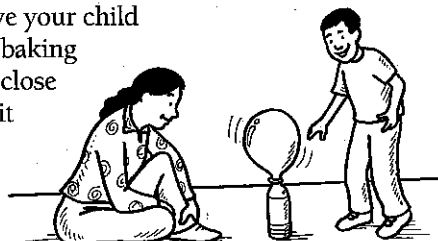
You'll need: empty plastic soda bottle (20 fl. oz.), $\frac{1}{4}$ cup water, 1 tsp. baking soda, uninflated balloon, lemon juice

Here's how: Have your child add the water and baking soda to the bottle, close the cap, and swirl it around until the water is cloudy. Then, help him stretch out the

balloon and place the opening over the top of the bottle, leaving a small space. He should very quickly add a little lemon juice, seal the balloon completely over the bottle, and shake lightly.

What happens? The balloon inflates.

Why? When you mix an acid (lemon juice) with a base (baking soda), they create carbon dioxide. The molecules spread out as the gas forms, pushing against the walls of the balloon and causing it to inflate. 



OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

Resources for Educators,
a division of CCH Incorporated
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